

PAN Localization Project

Regional Consultation on Local Language Computing Policy in Developing Asia

January 22-24, 2007
Thimpu, Bhutan

Local Language End-User Training Focus Group Report

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WG Agenda (Jan 23, 2004)

- Introduction
- Who and What?
- How?
- Policy
- Conclusion

Introduction

- Access-to-content training
- Users' content generation
- The group has clarified the scope of the discussion as a possible action which the PAN localization member countries can execute. The period of this initiative is 2007-2010.
- After 2010, the contents of user training will be changed according to the advancement of the localized technology.

Who and What?

- People in the rural areas (basic): 5%
 - (2h * 10 days) basic training; 25-30 hours
 - Prerequisite: local language literacy
 - Assume: basic computer and classroom availability
 - how to power on/off computer
 - input method, keyboard (touch type, phonetic, etc)
 - operating system basics
 - basic editing (how to type, edit, delete, save, load)
 - Internet browsing
 - email

Who and What?

- **Who?** government staff, teachers, high school students training providers: (80% for govt staff, 50% for teachers and high school students)
- **What are the training?**
 - (2h * 10 days) basic training; 25-30 hours
 - prerequisite all basic course
 - access to information (search, find information on the web)
 - independent email correspondence

Who and What?

- **Who?** SMEs and government IT personnel:
(25%)
 - A number of courses each may take 10-15 hours
 - prerequisite all intermediate course
 - Word processing
 - Spreadsheet
 - presentation
 - web creation
 - Basic troubleshooting

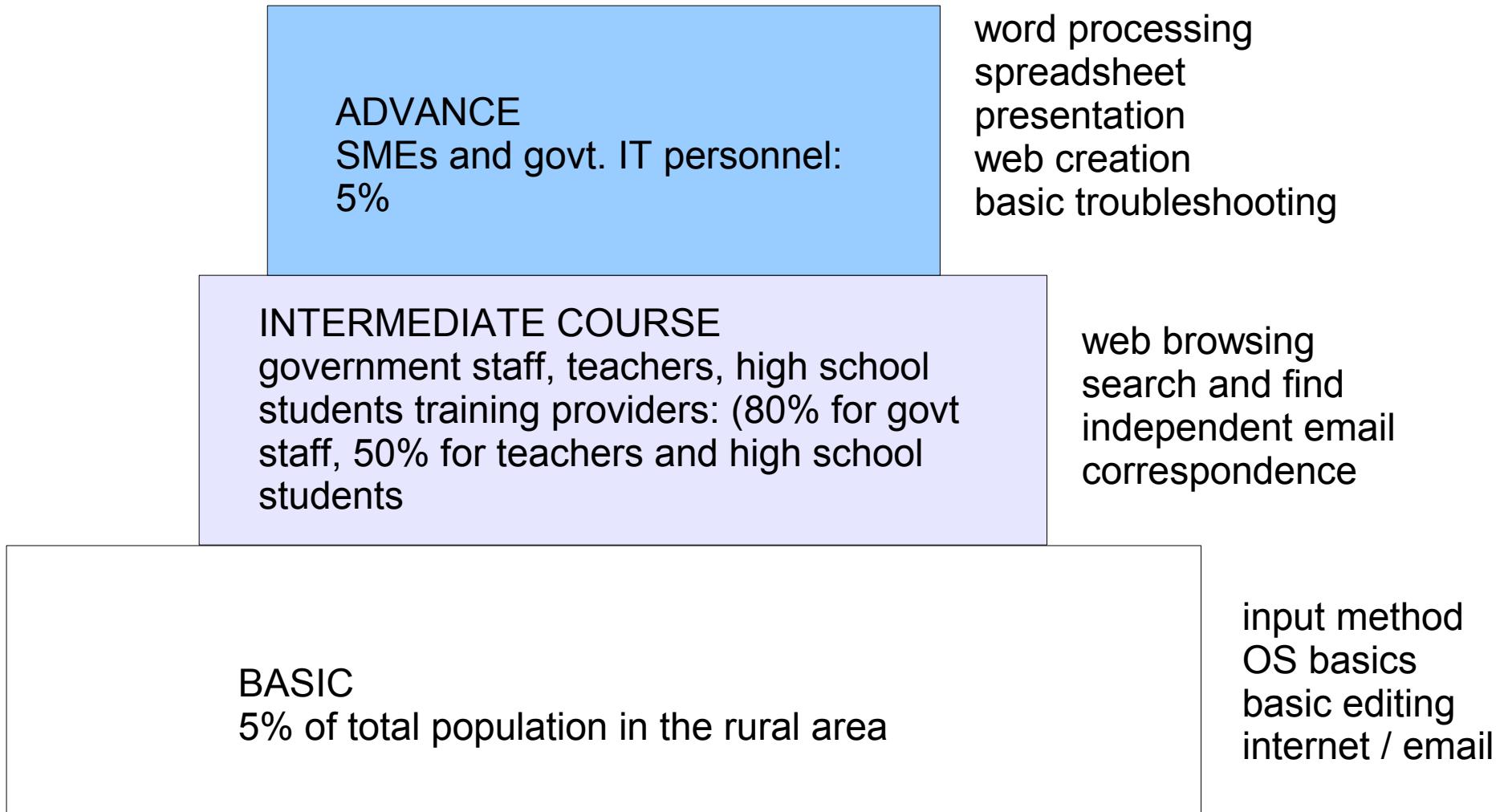
How?

- How long is the plan? 2007-2010
- Finding one main responsible organization
- Comprehensive training plan with certification
- Creating adequate training materials and trainers
- training materials are funded by government
- Highly subsidizing the training as per need

Policy + Commitments

- Integrate computer subjects in school degrees (for teacher training degree programs) – to be handled by teacher training institutes
- Government funding is important for end-user trainings. Poor areas and basic subjects should be completely funded or heavily subsidized. For small business – this can be heavily subsidized.
- Contents and applications should be localized – by
 - setting up Information Centers at the village level
 - utilizing the information center to assist business use of information (access and creation)

Conclusion



Conclusion

- Need one main responsible organization
- Cooperation with other related agencies
- Strong government funding and subsidy
- Train the trainers from the private sector with certification
- Encourage private sector to handle mass training.