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PAN Localization Project Phase II

Regional Research Component on Training

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RRC Training

will focus on

planning, coordinating, evaluating, synthesizing
and reporting

the research on Training development and
conduction

by country partners

Research Questions

- Training Material
 - Development of training material?
 - Training re-use/translation from English?
 - What are the copyright implications?
- Effectiveness of material in local language
 - Language as a barrier to learn ICT usage
- Training customization for end-user groups, e.G. Gender?
- Training comparison for access vs. generation of content
- Other factors
 - Age, gender, level of education, etc.
- ICT training and diffusion policies for the local language?
 - How can such policy be strengthened

RRC Deliverables

- Literature review
- Detailed research design
 - Country level
 - Regional level
- Research report on identification of end users and their varied training requirements
- Research and evaluation report on training material development and re-use
- Research and evaluation report on content access training
- Research and evaluation report on content generation training
- Research report on training policy

RRC Training Role

- Plan country component tools to address the research question in conjunction with country partner
- Get involved in compilation and analysis of data collected by county components
- Synthesize data from all country components and report on research questions
- Facilitate Regional Secretariat in coordinating training related aspects of the project
- Coordinate with other organizations and projects on behalf of PAN Localization project
- Assist in disseminating and marketing the project and its outputs

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