

# Capacity Building and the Digital Divide

Panel on From Technology to Access and Generation  
of Local Language Content: Bridging the Digital Divide  
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# WSIS Geneva Action Plan

***Everyone should have the necessary skills to benefit fully from the Information Society. Therefore capacity building and ICT literacy are essential.***

# WSIS Geneva Action Plan

***ICTs can contribute to achieving universal education worldwide, through delivery of education and training of teachers, and offering improved conditions for lifelong learning, encompassing people that are outside the formal education process, and improving professional skills.***

Digital divide is not just about  
technology or infrastructure

**It is also about capacity-  
building**

## SUSTAINABILITY

Not by reducing training time,  
nor increasing number of  
participants, and certainly not  
reducing lecturer's fees  
but covering more than usual

Do not teach the software;  
**enhance skills using the  
software**

Use training to develop  
content

If I were your training czar

**Define/Prioritize 'critical'/'key'  
groups – bang for the buck,  
externality**

Teachers

Civil Servants

Students?

Monks

If I were your training czar

## **Define ICT competency standard for each group**

a document that specifies in a structured format how people should perform a job or work role

If I were your training czar

**SAMPLE ICT Competency Standards**

**UK Skills for Life**

[www.qca.org.uk/qca\\_4534.aspx](http://www.qca.org.uk/qca_4534.aspx)

**UNESCO ICT Standards for Teachers**

[unesdoc.unesco.org/images/0015/001562/  
156207e.pdf](http://unesdoc.unesco.org/images/0015/001562/156207e.pdf)

# UK Skills for Life

In 2003, added ICT Literacy to Literacy and Numeracy in Skills for Life

The aim of the ICT Standards is to specify the full range of skills required for an adult to confidently apply ICT skills efficiently and effectively.

Standards provide a detailed specification of the skills and capabilities that comprise each skill, together with descriptors that define the level of performance of each capability

# UK Skills for Life

## Entry 1, Level 1

Interact with ICT with a purpose

Follow recommended safe practices

Finding and Exchanging Information

- Recognize sources of information

- Get information from an ICT based source

- Receive ICT based communications

Developing and Presenting Information

- Enter and edit simple information

- Submit information to achieve a purpose

# If I were your training czar

## **SAMPLE ICT Competency Standards**

**ISTE-NETS** (For Students; For Teachers; For Administrators; For Technology Facilitators and Leaders)

<http://www.iste.org/AM/Template.cfm?Section=>

**NICS CESO**

[http://www.lingkodbayan.netfast.org/nics\\_ceso/nicsceso.html](http://www.lingkodbayan.netfast.org/nics_ceso/nicsceso.html)

If I were your training czar

**Design Training Program to  
develop competencies**

Pilot / Proof of Concept

**Trainers Training**

**National Roll Out**

**Training Program M&E**